

Learning Challenges Workshop - Literacy and Employment Practitioners

Strategy Development – Employment Practitioners

Sara Gill

Adult Basic Education Association, 2012



Group Activity

In small groups (3-4), pick a learner (or create your own) and answer the questions below.

- i) Ben has had many labour jobs for short periods of time. He is typically let go because he has difficulty filling out logs – not filling them out correctly, missing pieces, etc. He is often late as well. He has visual and organizational processing challenges. Now Ben would like to get into the construction trade. He is good with his hands and enjoys building things. His wife is very supportive and has encouraged him many times to retrain.

- ii) Lori is an excellent reader but has always struggled with spelling and expressing herself to others. She has auditory processing challenges. She is well aware of her difficulties and has found many coping strategies to use to get around her difficulties – such as using a computer to produce written work and using the dictionary. She has worked in retail in the past but would like to work in an office.

Strategy Development Worksheet

Scenario - Check

Ben

Lori

1. What are the major employment barriers for this client?

2. What predictors of success does the client have?

3a. What employment services would you recommend?

3b. What other services, if any, would you recommend?

4. Would you encourage the client to self-disclose their learning challenges with an employer? Why or why not?

5. What strategies would you pass onto the employer for this client?